Option	Current	A1	A2	A3	B1	B2	C1	C2	D	E	F	G
SHS	Grades 9-12	Grades 9-12	Grades 9-12	Grades 9-12	Grades 9-12	Grades 9-12	Grades 9-12	Grades 9-12	Grades 9-12	Grades 9-12	Grades 9-12	Grades 9-12
New Strayer	Grades 7-8	Grades 7-8	Grades 7-8	Grades 7-8	Grades 7-8	Grades 7-8	Grades 7-8	Grades 7-8	Grades 6-8	Grades 6-8	Grades 5-8	
Sixth Grade Center (aka Freshman Center aka Old Strayer)	Grade 6	Grade 6	Grade 6	Grade 6	Grades K-6	Grades K-6	Grade 5-6 (N-R-Q)	Grades 5-6	Grades K-5	Grade 5	Grades 5-8	
Elementaries	Grades K-5	Grades K-5	Grades K-5	Grades K-5	Grades K-6	Grades K-6	Grades K-4 (N-R-Q) and K-6 (P and Tr)	Grades K-4	Grades K-5	Grades K-4	Grades K-4	
Student Reassignments		All TV to Pfaff	TV split to Pfaff/Other	Redistrict all elem students	All TV plus some students to 6GC	Redistrict all elem students as needed to fit K-6	TV students assigned to Pfaff, Trum, Neidig based on location	TV students assigned to Pfaff, Trum, Neidig based on location				Reutilize Milford
Is there building capacity?								No at 6th GC	No at Strayer	No at Strayer		
Impact on:												
Students and Families Impact												
Student Disruption												
Sibling Impact												
Student Transitions												
Social Impact on Students												
Transportation												
Safety												
Program Impact												
Academic Programs												
Special Education Programs												
Athletics & Activities												
Facilities Impact												
Modulars												
New Construction												
Renovations												
Financial Impact												
Efficiency in use of student seats and facilities												
Personnel Savings												
Cost Effectiveness												
FTE Reduction (all categories)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Estimated Annual Savings		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Estimated Building Savings		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Annual Savings		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Capital Cost Avoidance		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
One Time Cash		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Notes:												